DEGREE PROGRAMS, CONCENTRATIONS AND CERTIFICATES

ACCOUNTING	Bachelor of Arts	150 credits
ADDICTIONS AND SUBSTANCE ABUSE COUNSELING	**Bachelor of Arts**	**133 credits**
ADMINISTRATION	Bachelor of Arts	133 credits

Concentrations:
ADM 11 Administration and Management
ADM 12 Business Administration
ADM 13 Health Care Administration
ADM 14 Information Systems Administration
ADM 15 Public Administration

BIOTECHNOLOGY	Bachelor of Science	133 credits
BUSINESS ADMINISTRATION	Bachelor of Arts	133 credits
CRIMINAL JUSTICE	Bachelor of Arts	133 credits
GERONTOLOGY	Bachelor of Arts	133 credits
HEALTH CARE ADMINISTRATION	Bachelor of Arts	133 credits
HUMAN GROWTH AND DEVELOPMENT	Bachelor of Arts	133 credits

Concentrations:
HGD 21 Early Childhood Education 141 credits
HGD 22 Psychology and Counseling 133 credits

HUMAN SERVICES	Bachelor of Arts	133 credits

Concentrations:
HS 31 Community Development
HS 32 Criminal Justice
HS 33Gerontology

INFORMATION SYSTEMS ADMINISTRATION	Bachelor of	133 credits
INFORMATION TECHNOLOGY	Bachelor of	133 credits
POLITICAL CAMPAIGN MGMT	Certificate	18 credits
POLITICAL CAMPAIGN MGMT	Bachelor of Arts	13x credits
POLITICAL CAMPAIGN MGMT	Master's of Arts	39 credits
PRACTICAL NURSING	Certificate	45 credits
PUBLIC ADMINISTRATION	Bachelor of Arts	133 credits
SOCIOLOGY	Bachelor of Arts	133 credits
SOCIAL WORK	Bachelor of Arts	133 credits
URBAN PLANNING AND COMMUNITY DEVELOPMENT	Bachelor of Arts	133 credits

ACCOUNTING DEGREE

The Accounting program encompasses a broad section of the administrative sciences. It consists of extensive specialized accounting courses as well as related business subjects and in general studies. The Accounting program is designed to prepare students for entry level positions in public accounting firms and/or governmental and non-profit organizations. Positions typically include staff accountants in public accounting firms or in finance tax or cost departments. Students are prepared for graduate study and for professional certification. Students will also develop a proficiency in technology.

The objectives of the accounting degree are:

- To provide the student with a thorough understanding of the role of accounting in business decision making
- To guide the student in the development of knowledge and skills in accounting and financial management
- To instill in students the importance of ethical behavior in their field integrate theory and practice in a community internship – Project Demonstrating Competency (PDC).
- To prepare students for graduate and professional studies in accounting
- To prepare students to sit for the Maryland CPA exam

General Education Requirements 67 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Ethical Issues in Addictions Treatment	3 credits
Elementary Spanish	3 credits
Fundamentals of Speech	3 credits
Elective	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
African American History	3 credits
Introduction to Psychology	3 credits
Introduction to Sociology	3 credits
Cultural Anthropology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits

Psychology of the Black Family	3 credits
Mathematics	**9 credits**
College Math 121	3 credits
College Math II	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Electives	**9 credits**

ACCOUNTING DEGREE MAJOR REQUIREMENTS 54-69 CREDITS

Principles of Accounting I	3 credits
Principles of Accounting II	3 credits
Taxation I	3 credits
Taxation II	3 credits
Intermediate Accounting I	3 credits
Intermediate Accounting II	3 credits
Financial Accounting	3 credits
Advanced Accounting I	3 credits
Cost Accounting I	3 credits
Cost Accounting II	3 credits
CPA Problems	3 credits
Accounting Information Systems	3 credits
Government Accounting	3 credits
Fraud Examination	3 credits
Auditing	3 credits
Co-op Prep	3 credits
Business Ethics	3 credits
International Business: Theory and Practice	3 credits
Business Law I	3 credits
Business Policy	3 credits
Sociology of Work II	3 credits
Project Demonstrating Competency I	3 credits
Project Demonstrating Competency II	3 credits

ADDICTIONS AND SUBSTANCE ABUSE COUNSELING DEGREE

The program is designed to prepare students both theoretically and clinically in addictions and substance abuse counseling. Students are challenged to think creatively and critically and to develop skills necessary to be effective addictions counselors. This program will identify counseling and motivations techniques that will lea to the successful service to those individuals suffering from alcohol and drug dependency in treatment. It will provide the essential courses leading to a well trained and certified professional. The program curriculum has been developed according to the **Trandisciplinary Foundations for Addiction Professionals** program model established in 1996 by the National Curriculum Committee of the Addiction Technology. In addition to a solid understanding of the foundations for service, counselors are trained in the "**Eight Core Addiction Counselor Competencies**", established by the national committee.

Graduates of this program will be prepared for professional in counseling and related services to the addicted population.

The educational objectives of the Addictions and Substance Abuse Counseling Program are:

- To produce counselors who are leaders and advocates in their field
- To examine the impact and effects of chemicals on the body socially and physically
- To examine public health issues related to drug and alcohol use, abuse, and dependence
- To introduce the students to the code of ethics and confidentiality regulations
- To examine the traditional counseling theories and techniques including Alderian, Existential, Person-Centered, Gestalt, and Reality
- To prepare students for graduate studies

Upon completion of the Addictions and Substance Abuse Counseling Program, graduates will be able to:

- Articulate public health issues related to drug and alcohol use, abuse, and dependence
- Define the causes and characteristics of substance abuse and dependence within various populations and cultures
- Define and apply the code of ethics and confidentially regulations by the addiction counselors' code of ethics
- Be aware of traditional counseling theories and techniques, including Alderian, Existential, Person-Centered, Gestalt, and Reality
- Define and describe addiction as a family disease
- Define and describe the biopsychosocial disease process of addiction

- Effectively conduct addiction counseling in a group setting, including the facilitation of climate setting, allowing process feedback, and consolidation of learning for clients
- Demonstrate knowledge and skills related to relapse prevention
- Know the terminology and concepts of the biology of drug and alcohol abuse
- Function as a member of the care-giving team
- Complete successfully the Project Demonstrating Competence

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Ethical Issues in Addictions Treatment	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
Elective	
Social Sciences	15 credits
Becoming a Master Student	3 credits
African American History	3 credits
Introduction to Psychology	3 credits
Introduction to Sociology	3 credits
Cultural Anthropology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4** credits
Biology and Lab or	4 credits
Physical Science and Lab or	4 credits
Anatomy and Physiology and Lab	4 credits
Electives	
Group Dynamics	3 credits
Major Courses	
Drugs in the Urban Community	3 credits
Case Management	3 credits
Co-op Prep	3 credits
The Chemically Dependent Family	3 credits
The Female Client	3 credits

Adolescent Addictions Issues	3 credits
Addictions in the Elderly	3 credits
Relapse in Addictions	3 credits
Introduction to Addictions Counseling	3 credits
Multicultural Counseling	3 credits
Cognitive Behavior Treatment of Addictions	3 credits
Pharmacology of Alcoholism and Drug Abuse	3 credits
Assessment and Treatment Planning	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits
Behavioral Research Methods	3 credits
Sociology of Work II	3 credits
Counseling Theories	3 credits
Adult and Child Psychopathology	3 credits
Law, Policy and Regulations in Human Services	3 credits

ADMINISTRATION DEGREE

The Administration degree represents a fusion of a broad cross-section of the administrative sciences. Significant emphasis is given to both the practical and the theoretical constructs of the disciplines. Access to an ever increasing resource base of information, technologies and state-of- the- art practices assist the student in preparing for the rigors of the profession. The model used to accomplish this task is an integrative, interdisciplinary learning model based on a problem posing/problem solving paradigm. Students will be prepared to meet the challenges of intellectual and professional requirements; sophisticated information delivery systems and organizing, staffing and controlling an enterprise. There are five areas of concentration in the Administration degree. The concentrations are: Administration and Management; Business Administration; Health Care Administration; Information Systems Administration; Public Administration.

Administration and Management Concentration 133 Credits

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Principles of Economics I	3 credits
American Government	3 credits
Introduction to Psychology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology	**3 credits**
Physical Science	3 credits
Anatomy and Physiology	3 credits

Administration and Management Concentration 133 credits

Electives	**0 – 15 credits**	
Major Requirements	**54 – 69 credits**	
Principles of Administration & Mgmt	3 credits	core course
Organizational Theory and Behavior	3 credits	core course
Personnel Management	3 credits	core course
Quantitative Analysis	3 credits	core course
Business Ethics	3 credits	core course
Financial Management	3 credits	core course
Elements of Supervision	3 credits	
Intro to Public Administration	3 credits	
Business Law I	3 credits	
Principles of Accounting I	3 credits	
Labor Relations	3 credits	
Intro to Micro –computer Applications	3 credits	
Co-op Prep	3 credits	
Sociology of Work II	3 credits	
Project Demonstrating Competence I (PDC I)	6 credits	
Project Demonstrating Competency II (PDC II)	6 credits	

Business Administration Concentration 133 Credits

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Elementary Spanish	**3 credits**
Elementary Speech	**3 credits**
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Principles of Economics I	3 credits
American Government	3 credits
Introduction to Psychology	3 credits
Introduction to Business	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or	**3 credits**
Physical Science or	**3 credits**
Anatomy and Physiology	**3 credits**
Electives	**0 – 15 credits**

Business Administration Major Requirements 54 – 69 credits

Principles of Administration & Mgmt	3 credits	core course
Organizational Theory and Behavior	3 credits	core course
Personnel Management	3 credits	core course
Quantitative Analysis	3 credits	core course
Business Ethics	3 credits	core course
Financial Management	3 credits	core course
Elements of Supervision	3 credits	
Intro to Public Administration	3 credits	
Business Law I	3 credits	
Principles of Accounting I	3 credits	
Principles of Accounting II	3 credits	
Introduction to Marketing	3 credits	
Co-op Prep	3 credits	
Sociology of Work II	3 credits	
Project Demonstrating Competence I (PDC I)	6 credits	
Project Demonstrating Competency II (PDCII)	6 credits	

Health Care Administration Concentration 133 Credits

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Historical and Ethical Issues in Health	3 credits
Elementary Spanish	3 credits
Elementary Spanish	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Principles of Economics	3 credits
American Government	3 credits
Introduction to Psychology	
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology	**3 credits**
Physical Science	**3 credits**
Anatomy and Physiology	**3 credits**
Electives	**0 – 15 credits**

Health Care Administration Major Requirements 54 – 69 credits

Principles of Administration & Mgmt	3 credits	core course
Organizational Theory and Behavior	3 credits	core course
Personnel Management	3 credits	core course
Quantitative Analysis	3 credits	core course
Historical and Legal Issues/Health	3 credits	core course
Financial Management	3 credits	core course
Intro to Public Health	3 credits	
Health Manpower and Planning	3 credits	
Health Facilities Management	3 credits	
Legal Aspects of Health Care Admin	3 credits	
Major Elective Course	3 credits	
Co-op Prep	3 credits	
Sociology of Work II	3 credits	
Project Demonstrating Competence I (PDC I)	6 credits	
Project Demonstrating Competency II (PDCII)	6 credits	

Information Systems Administration Concentration 133 Credits

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Elementary Speech	3 credits
Elementary Spanish	3 credits
Elective	
Elective	
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Principles of Economics I	3 credits
American Government	3 credits
Introduction to Psychology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or	3 credits
Physical Science or	3 credits
Anatomy and Physiology	3 credits
Electives	**0 – 15 credits**

Information Systems Administration Major Requirements 54 – 69 credits

Principles of Administration & Mgmt	3 credits	core course
Organizational Theory and Behavior	3 credits	core course
Personnel Management	3 credits	core course
Quantitative Analysis	3 credits	core course
Business Ethics	3 credits	core course
Financial Management	3 credits	core course
Programming Language I	3 credits	
Programming Language II	3 credits	
Intro Micro Computer Applications I	3 credits	
Intro Micro Computer Applications II	3 credits	
Data Base Management Systems	3 credits	
Systems Analysis and Design	3 credits	
Co-op Prep	3 credits	
Sociology of Work II	3 credits	
Project Demonstrating Competence I (PDC I)	6 credits	
Project Demonstrating Competency II (PDCII)	6 credits	

Public Administration Concentration 133 Credits

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Elementary Spanish	3 credits
Elementary Speech	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Principles of Economics I	3 credits
American Government	3 credits
Introduction to Psychology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology	3 credits
Physical Science	3 credits
Anatomy and Physiology	3 credits

Electives

Public Administration Concentration Major Requirements 54 – 69 credits

Principles of Administration & Mgmt	3 credits	core course
Organizational Theory and Behavior	3 credits	core course
Personnel Management	3 credits	core course
Quantitative Analysis	3 credits	core course
Business Ethics	3 credits	core course
Financial Management	3 credits	core course
Government Budgeting	3 credits	
Intro to Public Administration	3 credits	
Business Law I/Administrative Law	3 credits	
Public Bureaucracy	3 credits	
Public Policy Analysis	3 credits	
Politics of Public Administration	3 credits	
Co-op Prep	3 credits	
Sociology of Work II	3 credits	
Project Demonstrating Competence I (PDC I)	6 credits	
Project Demonstrating Competency II (PDCII)	6 credits	

BIOTECHNOLOGY DEGREE

The biotechnology program responds to the demand for a skilled scientific workforce in Baltimore due to growth of the bioscience industry and the revitalization of neighboring communities. The program is a synthesis of molecular biology research, biopharmaceutical manufacturing, regulatory affairs, and discussion of the ethical and societal impacts of biotechnology. Exploration of these topics involves the use of an integrative, interdisciplinary learning model based upon problem posing/ problem solving laboratory experiences, discussions of peer-reviewed research articles and recent technological advances, working knowledge of safety precautions and regulatory standards, cooperative education experiences, and the acknowledgement of different cultural perspectives.

The educational objectives are to:

1. Prepare students academically and socially for employment in the biotechnology field.
2. Provide students with a solid background in biological science, chemistry, and molecular biology and the ability to apply those principles in the workplace.
3. Prepare students to perform standard laboratory procedures and techniques standards utilized by the biotechnology industry.
4. Prepare students to understand and apply the manufacturing and quality standards required by the biotechnology industry.
5. Enhance students' organization, time management, critical thinking, problem solving, communication, interpersonal, and computer skills.

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 131	3 credits
English 241	3 credits
English 243	3 credits
English 354; 356 or 426	3 credits
Humanities	**12 credits**
Ethics	3 credits
Journal Club	3 credits
African American History Elective	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Introduction to Psychology	3 credits
Introduction to Sociology	3 credits
Principles of Economics I	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits

Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits

Mathematics	**9 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
College Algebra	3 credits

Science	**32 credits**
Biology	**4 credits**
Anatomy and Physiology	**4 credits**
Biology II	**4 credits**
Principles of Chemistry I	**4 credits**
Principles of Chemistry II	**4 credits**
Ecology	**4 credits**
Introduction to Biotechnology	**4 credits**
Physics	**4 credits**

Electives	**3 credits**
Introduction to Micro Computer Applications I	**3 credits**

Major	**48 credits**
Co-op Prep	**3 credits**
Sociology of Work II	**3 credits**
Project Demonstrating Competence I	**6 credits**
Project Demonstrating Competence II	**6 credits**
Introduction to Research	**3 credits**
Molecular Cell Biology	**4 credits**
Microbiology	**4 credits**
Research Ethics	**3 credits**
Biotechnology Lab I	**4 credits**
Biotechnology Lab II	**4 credits**
Manufacturing KSAs	**3 credits**
Cell Culture Lab	**4 credits**
Biotechnology Senior Seminar	**1 credit**
Co-op Ed. Exp. (2nd yr. Spring semester)	**1 credit**
Co-op Ed. Exp. (3rd yr. Spring semester)	**1 credit**
Co-op Ed. Exp. (4th yr. Spring semester)	**1 credit**
Co-op Ed. (5th yr. Spring semester)	**1 credit**

BUSINESS ADMINISTRATION DEGREE

The Business Administration program crosses a varied section of the administrative sciences. The courses are intended to introduce students to principles of business administration, administering business ethics in public, private and governmental agencies, personnel management, financial management, and organizational theory and behavior. Business administrators focus on the health of the state's business and industry through, research, management, policy planning, developing, implementing, and collaborating with private and governmental agencies.

Students completing the Business Administration degree program will be prepared to meet the challenges of intellectual and professional requirements; sophisticated information delivery systems; and managing public or private organizations.

Within the general goals of the Business Administration program, specific objectives have been designed to enable students to:

- Introduce students to the fundamentals of business and its various disciplines such as finance, accounting, and human resources
- Enhance the students problem solving and critical thinking skills
- Analyze major business administration, management, marketing, financial and ethical practices employed in business today
- Apply theories and practice in problem-solving analysis in business administration
- Analyze the impact of business ethics from personal and social perspectives
- Analyze the impact of business on communities and their development
- Integrate theory and practice in a community internship – Project Demonstrating Competency (PDC)
- Prepare students for careers in administrative positions
- Prepare students for graduate and professional studies in Business Administration

Students completing the Business Administration degree program will be able to:

- Complete a successful Project Demonstrating Competence (Internship)
- Demonstrate problem solving and critical thinking skills
- Formulate procedures to accomplish tactical and strategic business goals
- Collaborate with public, private and governmental agencies to integrate theory and practice; and
- Analyze the role of business ethics and how personal and social responsibility impacts the society.

General Education Requirements 64 Credits

English	**15 credits**	
English 121		3 credits
English 132		3 credits
English		3 credits
English		3 credits
English		3 credits
Humanities		**12 credits**
Fundamentals of Speech	3 credits	
Elementary Spanish		3 credits
6 Humanities electives		
Social Sciences	**15 credits**	
Becoming a Master Student		3 credits
African American History	3 credits	
Micro Economics	3 credits	
Macro Economics	3 credits	
Introduction to Psychology	3 credits	
Core Social Sciences		**12 credits**
Education Seminar	3 credits	
Career Planning and Personal Development	3 credits	
Psychology of Racism	3 credits	
Psychology of the Black Family	3 credits	
Mathematics		**6 credits**
College Math 121	3 credits	
College Math II		3 credits
Elements of Statistics	3 credits	
Science		**4 credits**
Biology or		
Physical Science or		
Anatomy and Physiology		
Electives		**9 credits**
Major Courses		
Principles of Accounting I	3 credits	
Principles of Accounting II	3 credits	
Elements of Supervision		3 credits
Organizational Theory and Behavior		3 credits
Quantitative Analysis		3 credits
Co-op Prep		3 credits
Project Demonstrating Competence I		6 credits
Project Demonstrating Competence II		6 credits
Business Ethics		3 credits
Principles of E-Business		3 credits
International Business Theory and Practice	3 credits	
Introduction to Marketing	3 credits	
Business Law I		3 credits
Human Resource Management		3 credits
Business Policy		3 credits
Financial Management		3 credits
Management Information Systems	3 credits	
Sociology of Work II		3 credits

CRIMINAL JUSTICE DEGREE

The Criminal Justice Program at Sojourner-Douglass College provides instruction in the theories and practices employed in the criminal justice field. Through class instruction and professional internship placements, the program will provide the student with knowledge of the professional, technical, social and ethical aspects of the criminal justice practice. The needs of the community and the profession will be met through highly qualified, self motivated and critically thinking graduates.

1. Prepare the student to compete in the criminal justice field.
2. Prepare the student for graduate and/or professional institutions.
3. Provide experiential facilities in which the student may apply and enhance the skills learned in the classroom.
4. Prepare the student to understand the terminology and procedures used in the criminal justice field.
5. Enhance the student's critical thinking, writing, and research skills.

Upon completion of the Criminal Justice Program, graduates will be able to:

1. Demonstrate a mastery of the criminal justice concepts.
2. Demonstrate critical thinking and problem solving skills.
3. Articulate through oral and written presentation a thorough knowledge of the field.
4. Demonstrate through field placement an ability to work within the criminal justice field.
5. Evaluate theory as it relates to the practice, legal and social obligation of the criminal justice field.
6. Demonstrate knowledge of Criminal Justice System and related agencies.

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Ethics in Criminal Justice	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
African American History	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
American Government	3 credits
Introduction to Psychology	3 credits
Introduction to Sociology	3 credits
Political Science	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or Physical Science or Anatomy and Physiology or Ecology	
Electives	**15 credits**
Social Psychology	3 credits
Juvenile Delinquency (Delinquency and Juvenile Justice	3 credits
Introduction to Forensic Science	3 credits
Community Corrections	3 credits
Theories of Crime	3 credits

Major Courses	**54 credits**
Introduction to the Criminological Theory	3 credits
Parole and Probation	3 credits
Victim Advocacy	3 credits
The Criminal Justice System	3 credits
The Correctional System	3 credits
The Judicial Process	3 credits
Constitutional Law I	3 credits
Constitutional Law II	3 credits
Civil Rights and Civil Liberties	3 credits
Ethics in Criminal Justice	3 credits
Race, Crime and Social Policy	3 credits
Co-op Prep	4 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits
Behavioral Research Methods	3 credits
Sociology of Work II	3 credits

GERONTOLOGY DEGREE

Gerontology is the study of the aging process and the issues associated with aging in society. The program at Sojourner-Douglass is interdisciplinary and designed to increase knowledge regarding the aging process; improve the quality of life for the aged. It prepares graduates for employment in the field of aging and to work with governmental agencies and private agencies in varied positions.

The educational objectives of the gerontology programs are designed to:

- prepare students for competent entry level employment in the field of aging;
- provide the student with knowledge and understanding of adult development;
- examine the biological, economical, psychological, and sociological aspects of the aging process;
- prepare graduates to work with diverse elderly population;
- prepare graduates to analyze and address social and economic issues regarding the elderly.

Upon completion of the program, the student will be able to:

- Assume positions in gerontology and related fields;
- Assess and recognize the needs of the elderly in terms of biological, economical, psychological, and sociological needs;
- Deliver appropriate services to the elderly;
- Develop programs and coordinate services;
- Enroll in a graduate program in gerontology and related degree programs;
- Demonstrate a knowledge and understanding of governmental and private agencies delivering services to the elderly; and
- Participate in advocacy groups for the elderly.

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Perspectives of Death and Dying	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
African American History	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Introduction to Psychology	3 credits
Cultural Anthropology	3 credits
Introduction to Sociology	3 credits
Introduction to Gerontology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Anatomy and Physiology	

Electives	**15 credits**
Health Economics	3 credits
Gender and Aging	3 credits
Community Health Administration	3 credits
Elder Health	3 credits
Wellness and Leisure for an Aging Society	3 credits

Major Courses	**54 credits**
Adult Development	3 credits
Community Planning for and Aging Society	3 credits
Sociological Perspectives of Aging	3 credits
Psychological and Biological Aspects of Aging	3 credits
Elder Law	3 credits
Co-op Prep	4 credits
Senior Seminar I- Special Problems of the Aged	3 credits
Senior Seminar II- Treatment of Special Problems of the Aged	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits
Contemporary Issues of Aging	3 credits
Sociology of Work II	3 credits
Human Behavior in the Social Environment	3 credits
Social Welfare Policy I	3 credits
Social Work Research	3 credits

HEALTH CARE ADMINISTRATION DEGREE

This program is designed to provide students with a solid theoretical and practical background to effectively manage human, information, and physical resources in a health care environment. The program combines a broad base of management knowledge with specialized courses in health care administration to permit students to develop the skills necessary for effective leadership.

Health Care Administration is a rapidly growing profession. Like other professions, it needs good management to operate effectively. Health Care Administration includes individuals in many different positions who plan, organize, coordinate and supervise the delivery of health care and health care services. Health Care Administrators set the overall direction of medical services. They are concerned with community outreach, planning, policy making, and complying with government agencies and regulations.

1. Examine the principles of Health Care Administration
2. Examine the core concepts of Health Care Administration
3. Understand the distinctive aspects of leadership in Health Care Administration
4. Analyze current issues and controversies in the field of Health Care Administration
5. Introduce students to the fundamentals of Health Care Administration
6. Examine the principles of Health Care Administration in relationship to effective management
7. Prepare students for careers in Health Care Administration
8. Integrate theory and practice in a community internship- Project Demonstrating Competency (PDC)
9. Prepare students for graduate and professional school

Upon completion of this program, the students will be able to:

1. Complete successfully the Project Demonstrating Competence (Internship)
2. Apply the principles of Health Care Administration to practical problems
3. Evaluate the efficacy of health care systems
4. Assess contemporary theories of health care administration
5. Demonstrate knowledge and attitudes that promote responsible and ethical practices in health care management and administration.

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits

Humanities	**12 credits**
Elementary Spanish	3 credits
Fundamentals of Speech	3 credits
African American History	3 credits
3 credits Humanities Elective	

Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Micro Economics	3 credits
Introduction to Psychology	3 credits
Introduction to Sociology	3 credits

Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits

Mathematics	**6 credits**
College Math 121	3 credits
College Math II	3 credits
Elements of Statistics	3 credits

Science	**4 credits**
Anatomy and Physiology and Lab or	**4 credits**
Physical Science or	**4 credits**
Ecology or	**4 credits**
Biology and Lab	**4 credits**

Electives	
Politics and Imperatives of Health Care Administration	3 credits
Introduction to Micro Computer Applications	3 credits
Personnel Management	3 credits
Health Finance	3 credits
Health Care in the United States	3 credits
Community Health Care Administration	3 credits

Major Courses	**56 credits**
Organizational Theory and Behavior	3 credits
Co-op Prep	4 credits
Introduction to Public Health	3 credits
Introduction to Health Care Administration	3 credits
Historical and Ethical Issues in Health (Ethical and Legal Aspects of Health Care Administration)	3 credits
Health Manpower/Planning	3 credits
Health Economics	3 credits
Health Maintenance Organization	3 credits
Principles of Environmental Health and Management	3 credits
Epidemiology	3 credits
Health Information Systems	3 credits
Health Care Policy and Planning	3 credits
Social Aspect of Women's Health Issues	3 credits
Health Disparities in the Urban Community	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits
Behavioral Research Methods	3 credits

HUMAN GROWTH AND DEVELOPMENT DEGREE

The Human Growth and Development area responds to the increasing demand for professional and skilled practitioners in education and psychology. An integrative, interdisciplinary teaching/learning model, based on the problem solving/problem posing paradigm, is utilized. Students will be prepared to:

1. satisfy certification requirements
2. successfully compete in national examinations
3. pursue advanced study
4. function as a counselor and/or teacher

All Human Growth and Development students are required to take six (6) core courses to fulfill degree area requirements:

1. Introduction to Educational Research
2. Child Psychology
3. Developmental Psychology
4. Measurement and Evaluation
5. Introduction to Special Education
6. Psychological Foundations of Education

Early Childhood Education Maryland State Department of Education Requirements

Early Childhood Education (Nursery-3)

As of July 1, 1995, Maryland State Department of Education requirements for certification in Early Childhood Education N-3 are:

A. The applicant shall complete one of the following options:

(1) A bachelor=s degree or higher degree from an institution of higher education with a major in interdisciplinary studies or a major in an academic field taught in early childhood education including at least 12 semester hours each in mathematics, science, reading instruction and 9 semester hours each in English and social studies; or

(2) A bachelor=s degree or higher degree from an IHE and no less than 48 semester hours of content course work including at least 12 semester hours each in mathematics, science, reading instruction and 9 semester hours each in English and social studies.

B. Professional Education Courses:

(1) In addition to the requirements, the applicant shall complete 18 semester hours of course work including a course in each of the following at the appropriate age or grade level of the certificate.

(a) Child or Adolescent Development

(b) Human Learning

(c) Teaching Methodology

(d) Inclusion of Diverse Student Populations; and

(e) Assessment of Students

(2) Teaching Experience. In addition to the requirements in A and B (1) of this regulation, the applicant shall complete a teaching experience in one of the following ways:

(a) A supervised experience in a public or accredited nonpublic school setting at the nursery or kindergarten level and primary age/grade level; or

(b) Two years of successful full-time teaching experience in a public or accredited nonpublic school setting at the nursery or kindergarten level an primary age/grade level.

C. No less than 50 percent of the course work in A and B of this regulation shall be taken at the same institution or a consortium of institutions.

Testing: The applicant shall meet the requirements for certification and shall obtain the appropriate qualifying scores on the Praxis Examination.

Recent Credit: Except for certification under the Interstate Contract Agreement for the experienced professional, an applicant must have completed at least six semester hours of credit within five years immediately preceding the issuance of a professional certificate.

Early Childhood Education Concentration credits

General Education Requirements 78 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Logic	3 credits
Music Appreciation	3 credits
Art Appreciation	3 credits
Fundamentals of Speech	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Introduction to Psychology	3 credits
Essentials of Geography	3 credits
African American History	3 credits
American History I	3 credits
Introduction to Early Childhood Education	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**12 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
College Math II	3 credits
College Algebra I	3 credits
Science	**12 credits**
Introduction to Biology and Lab	4 credits
Introduction to Physical Science and Lab	4 credits
Anatomy and Physiology and Lab	4 credits

Praxis

Praxis I- To be taken after completion of at least 45 credits. Must pass before application to ECE program.

Praxis II- Must pass before registering for Co-op Prep and Student Teaching.

Early Childhood Education Concentration Major Courses 57 credits

Sociology of Work II	3 credits
Measurement and Evaluation	3 credits
Introduction to Educational Research	3 credits
Child Psychology	3 credits
Psychological Foundations of Education	3 credits
Foundations of Education	3 credits
Introduction to Teaching Special Education	3 credits
Processes and Acquisition of Reading	3 credits
Assessment for Reading Instruction	3 credits
Literature for Children	3 credits
Methods of Teaching Reading	3 credits
Materials for Teaching Reading	3 credits
Methods of Teaching Social Studies and Physical Education	3 credits
Co-op Prep	4 credits
Directed Student Teaching I (Pre-Kindergarten or Kindergarten)	3 credits
Directed Student Teaching II (Grade1, 2 or 3)	3 credits

Human Growth and Development Degree

Psychology and Counseling Concentration 133 credits

General Education Requirements 67 Credits

English	**15 credits**
English I	3 credits
English II	3 credits
English III	3 credits
Library Research Skills	3 credits
English Elective	
Humanities	**12 credits**
Logic	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
Humanities Elective	
Social Sciences	**15 credits**
Introduction to Psychology	3 credits
Group Dynamics	3 credits
Becoming a Master Student	3 credits
African American History I	3 credits
Social Science Elective	
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**12 credits**
College Math I	3 credits
Elements of Statistics	3 credits
College Math II	3 credits
Science	**4 credits**
Biology or	
Anatomy and Physiology	
Electives	**0-15 credits**
Facilitative Counseling	3 credits

Major Courses	**69 credits**
Project Demonstrating Competency I (PDC I)	6 credits
Project Demonstrating Competency II (PDC II)	6 credits
Sociology of Work II	3 credits
Co-op Prep	4 credits
Measurement and Evaluation	3 credits
Introduction to Special Education	3 credits
Psychological Foundations of Education	3 credits
Child Psychology	3 credits
Developmental Psychology	3 credits
Abnormal Psychology	3 credits
Psychology of Personality	3 credits
Counseling Theories	3 credits
Family Counseling Techniques	3 credits
Adult and Child Psychopathology	3 credits
Social Psychology	3 credits
Introduction to Research in Education	3 credits

HUMAN SERVICES DEGREE

The Human Services area provides a synthesis of the theoretical and practical aspects of Social Work and Community Development. This is an integrative, interdisciplinary learning model, whereby the student may elect to specialize within the broad degree area. The objectives are:

1. To prepare the student educationally for employment in the Human Services area.

2. To prepare students to improve social delivery systems within the community.

3. To enhance the professional development of persons interested in upward mobility in their current employment status.

4. To provide preparation required to pursue advanced study.

5. To provide students an opportunity to apply knowledge and skills gained in the classroom through field experiences.

Community Development Concentration 133 credits

General Education Requirements 67 credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Interpersonal Communication Skills	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
Elective	
Social Sciences	**15 credits**
African American History	3 credits
Introduction to Sociology	3 credits
Introduction to Psychology	3 credits
Introduction to Political Science	3 credits
Becoming a Master Student	3 credits
Core Social Sciences	12 credits
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black	

Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or	
Physical Science or	
Anatomy and Physiology	
Electives	**12 credits**
Major Courses	**69 credits**
Community Organization	3 credits
Social Welfare Policy I	3 credits
Decisions in Social Work Intervention	3 credits
Human Behavior in the Social Environment	3 credits
Adult and Child Psychopathology	3 credits
Politics of Social Work	3 credits
Housing and Community Development	3 credits
Constitutional Law/Urban Community and Legal Rights	3 credits
Introduction to Urban Planning	3 credits
Population Problems and Human Ecology	3 credits
Urban Community	3 credits
Sociology of Work II	3 credits
Social Work Research I	3 credits
Ethics in Human Service Delivery	3 credits
Co-op Prep	4 credits
Project Demonstrating Competency I (PDC I)	6 credits
Project Demonstrating Competency II (PDC II)	6 credits

Criminal Justice Concentration 133 credits

General Education Requirements 64 credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Interpersonal Communication Skills	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
Elective	
Social Sciences	**15 credits**
African American History	3 credits
Introduction to Sociology	3 credits
Introduction to Psychology	3 credits
Introduction to Political Science	3 credits
Becoming a Master Student	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or	
Physical Science or	
Anatomy and Physiology	
Electives	**0-15 credits**
Major Courses	**69 credits**
Community Organization	3 credits
Social Welfare Policy I	3 credits
Decisions in Social Work Intervention	3 credits
Human Behavior in the Social Environment	3 credits
Adult and Child Psychopathology	3 credits
Politics of Social Work	3 credits

Introduction to the Criminological Theory	3 credits
The Criminal Justice System	3 credits
The Judicial Process	3 credits
Parole and Probation	3 credits
Sociology of Work II	3 credits
Constitutional Law	3 credits
Social Work Research	3 credits
Ethics in Human Service Delivery	3 credits
Juvenile Delinquency	3 credits
Senior Seminar I	3 credits
Senior Seminar II	3 credits
Co-op Prep	3 credits
Project Demonstrating Competency I (PDC I)	3 credits
Project Demonstrating Competency II (PDC II)	3 credits

Gerontology Concentration 133 credits

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Perspectives of Death and Dying	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
African American History	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Introduction to Psychology	3 credits
Introduction to Gerontology	3 credits
Introduction to Sociology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Anatomy and Physiology	
Electives	**0-15 credits**
Introduction to Personal Computers	3 credits
Introduction to Social Work	3 credits
Major Courses	**69 credits**
Decisions in Social Work Intervention	3 credits
Community Organization	3 credits
Sociological Perspectives of Aging	3 credits
Psychological and Biological Aspects of Aging	3 credits
Elder Law	3 credits
Co-op Prep	4 credits

Adult and Child Psychopathology	3 credits
Politics of Social Work	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits
Contemporary Issues of Aging	3 credits
Sociology of Work II	3 credits
Human Behavior in the Social Environment I	3 credits
Social Welfare Policy I	3 credits
Social Work Research I	3 credits
Major Elective:	
Major Elective:	

INFORMATION SYSTEMS ADMINISTRATION DEGREE

The Information Systems degree program crosses a broad section of the administrative sciences. The courses are intended to introduce students to principles of programming language, microcomputer applications, database management systems and systems analysis and design. Computer and information systems managers oversee a variety of user services such as an organization's help desk, make hardware and software upgrade recommendations, develop budgets, and schedules. They are employed in management information, as programmers, and project management. Employment in this field ranges from private industry to local and federal government agencies.

The educational objectives of the Information Systems Administration program are to:

- Expose the student to a variety of cutting edge technologies;
- Analyze business systems and develop creative technology solutions for complex business problems;
- Assist students in developing effective interpersonal skills;
- Analyze ethical issues related to information systems and administration and business;
- Prepare the student for graduate and professional information systems administration; and
- Integrate theory and practice through an internship (Project Demonstrating Competency)

Upon completion of this program, the students will:

- Be able to access information effectively
- Be able to evaluate information critically and incorporate information into a knowledge base
- Be able to use and understand the uses of common academic computer software such as word processing, spreadsheets, databases, graphics, and presentation software
- Understand the principles and concepts of information technology
- Be able to understand economic, legal and social issues in information systems administration
- Complete successfully the Project Demonstrating Competence

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Elementary Spanish	3 credits
Fundamentals of Speech	3 credits
6 credits Humanities Electives	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
African American History	3 credits
Principles of Economics	3 credits
Introduction to Psychology	3 credits
American Government	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**9 credits**
College Math 121	3 credits
College Math II	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or	
Physical Science or	
Ecology or	
Anatomy and Physiology	
Electives	**0-9 credits**
Management Information Systems	**3 credits**
Introduction to Computer Science I	**3 credits**
Introduction to Computer Science II	**3 credits**
Major Courses	**69 credits**
Organizational Theory and Behavior	3 credits
Quantitative Analysis	3 credits
Financial Management	3 credits
Computer Networking and	

Telecommunications	3 credits
Ethics in Information Technology	3 credits
Research and Statistical Analysis	3 credits
Managerial Support Systems	3 credits
Database Management	3 credits
Co-op Prep	4 credits
Systems Analysis and Design	3 credits
Operations and Project Management	3 credits
Strategic Planning for Information Systems Management	3 credits
Project Demonstrating Competency I	6 credits
Project Demonstrating Competency II	6 credits
Information Systems Security	3 credits
Sociology of Work II	3 credits

INFORMATION TECHNOLOGY DEGREE

The information Technology program provides the theoretical understanding and technical expertise for the student to successfully develop and manage an organization's technical resources. These resources include logical (software), physical (hardware), human (technical support specialists), and financial (budgets). The program focuses on information (data) as a resource for the organization and the technical tools and processes that can be used to manage, distribute, protect, and insure the integrity of this key asset.

The educational objectives of the Information Technology program are designed to:

- Prepare students for competent entry level employment in the multi-facet field of information technology;
- Provide the student with knowledge and skills to work in the global arena
- Increase the number of minority information technology professionals in the state and beyond;
- Prepare graduates to predict information technology future trends for contributions for community improvement;
- Predict trends in the global information technology field;
- Integrate theory and practice in a community internship- Project Demonstrating Competency (PDC).

Students completing the Information Technology program will be able to:

- Demonstrate the ability to effectively compete in entry level positions in the multi-facet field of information technology;
- Demonstrate the knowledge and skills to work in global technology;
- Enroll in a graduate program in information technology and related degree programs; and
- Demonstrate the ability to predict information technology future trends.

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Elementary Spanish	3 credits
Fundamentals of Speech	3 credits
African American History	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Principles of Economics	3 credits
Introduction to Psychology	3 credits
Introduction to Business	3 credits
American Government	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or Physical Science or Ecology or Anatomy and Physiology	
Electives	9 credit requirement (choose 3 courses)
Financial Management	3 credits
Fundamentals of Information Systems and Technology	3 credits
Software Project Management	3 credits
Systems Development for E-Commerce	3 credits
Computer Graphics	3 credits
Website Design	3 credits

Major Courses	**65 credits**
Quantitative Analysis	3 credits
Co-op Prep	4 credits
Programming Language I	3 credits
Programming Language II	3 credits
Database Management	3 credits
Systems Analysis and Design	3 credits
Computer Systems Architecture	3 credits
Introduction to Computer Science I	3 credits
Introduction to Computer Science II	3 credits
Information and Technology for Business	3 credits
Data Communication and Networking	3 credits
Information Systems Security	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits

POLITICAL CAMPAIGN MANAGEMENT CERTIFICATE **18 credits**

The certificate in Political Campaign Management is in keeping with the mission, goal, and objectives of the College, as well as its planning priorities. Sojourner-Douglass College has a long established synergistic relationship with the community, assisting in solving its problems and empowering the residents. Thus, Sojourner-Douglass proposes to offer opportunities for its stakeholders to enhance their political sophistication, enthusiasm, and participation. The severe shortage of persons in minority communities who are trained in the ability to influence mass behavior through electoral activities can be addressed by academic training in political campaign management.

The Political Campaign Management certificate responds to the purpose, mission, and goals of Sojourner-Douglass College by providing students the opportunity to gain skills focused on impacting one of the ultimate forms of self-expression that may be exercised by an individual or a community in a democratic society.

POLITICAL CAMPAIGN MANAGEMENT DEGREE 133 CREDIT
Bachelor's of Arts

The Bachelor of Arts in Political Campaign Management at Sojourner-Douglass College is designed to produce political campaign personnel skilled in planning, marshalling resources for staffing, organizing and executing political campaigns. Further, the program is designed to produce leaders who have the ability to direct campaigns effectively, efficiently, and creatively.

The educational objectives of the B.A. in Political Campaign Management are:

- To prepare graduates for rewarding careers or experiences in politics, campaign management and related fields
- To prepare graduates for further study in the fields of politics, public policy, and administration, law, journalism, and education
- To provide graduates a knowledge base and leadership skills that are transferable to social and business activities and employment beyond the political arena
- To provide graduates with the opportunities to develop strong community and academic networks
- Integrate theory and practice through an internship (Project Demonstrating Competency).

Expected student learning outcomes for the B.A. in Political Campaign Management are:

- Demonstrate an understanding of the history and organization of American Government.
- Demonstrate an understanding of U.S. Constitutional law and the history of civil rights in America.
- Demonstrate an understanding of the electoral process in the U.S. and how it is affected by political issues and pressure groups.
- Demonstrate analytical and problem solving skills involving the use of data.
- Demonstrate basic marketing skills.
- Demonstrate basic public relation skills.
- Demonstrate an understanding of local campaign financing and election laws.
- Demonstrate a competency in developing comprehensive campaign plans.
- Demonstrate a competency in developing a campaign organization.

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Fundamentals of Speech	3 credits
Public Speaking	3 credits
Elementary Spanish	3 credits
African American History	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Principles of Economics	3 credits
Introduction to Psychology	3 credits
Introduction to Sociology	3 credits
American Government	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology and Lab or Physical Science and Lab or Anatomy and Physiology and Lab or Ecology and Lab	

Major Courses	**69 credits**
Campaign Issues and Message Development	3 credits
Fund Campaign Management	3 credits
Fund Campaign Organization	3 credits
Campaign Design and Advertising Management	3 credits
PDC Prep. (Co-op Prep.)	3 credits
Campaign Financing and Election Laws	3 credits
Fundraising for Political Campaigns	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits
The Media and Public Relations	3 credits
Issues of Political Thought	3 credits
Power and Politics	3 credits
Political Research and Data Collection Methods	3 credits
Election and Voting Behavior	3 credits

POLITICAL CAMPAIGN MANAGEMENT 39 credits
Master's of Arts

A master's in Political Campaign Management prepares the graduates to specialize in the art of winning elections. This program responds to the need for informed and trained persons who are qualified to manage political campaigns. As a graduate, they will be prepared to apply their research and analytical skills to run effective and successful political campaigns.

The educational objectives of the M.A. in Political Campaign Management are:

- To prepare graduates for careers and enhanced experiences in political consulting, campaign management, issues management, and government and public policy
- To provide graduates with the leadership skills and knowledge transferable to social and business activities beyond the political arena
- To enable graduates to achieve social and economic stability
- To provide graduates with the opportunity to develop strong professional and academic networks

Expected student learning outcomes for the M.A. in Political Campaign Management are:

- To demonstrate an understanding of the challenges in the modern urban environment, facing stakeholders
- To demonstrate competency in analyzing styles of leadership
- To demonstrate mastery of analytical skills involving the use of data
- To demonstrate competency in public relations skills
- To demonstrate competency in fundraising skills
- To demonstrate an understanding of local campaign financing and election laws
- To demonstrate mastery in developing comprehensive campaign plans
- To demonstrate mastery in executing a campaign plan

Core Courses	**9 credits**
Political Research and Data Collection Methods	3 credits
Leadership in an Urban Setting	3 credits
Human Behavior in the Social System	3 credits
Specialization Courses	**30 credits**
Political Strategy and Campaign Management	3 credits
Campaign Organization	3 credits
Fundraising for Political Campaigns	3 credits
Political Campaign Management and the Media	3 credits
Campaign Advertising and Promotion	3 credits
Issues Management	3 credits
Laws and Ethics Governing the Political Process	3 credits
Project Demonstrating Mastery	6 credits

PRACTICAL NURSING CERTIFICATE 45 CREDITS

Admission requirements/curriculum for PN program. January 30, 2007

For students that have indicated an interest in nursing.

Qualifications for entry into pre-nursing:

High School Diploma or GED

Students must test at SDC Level II in math and reading

Step 1 Apply for Admission to the College

Step 2 Take SDC placement test

Step 3 Take Pre-nursing courses (must complete each course with grade of C or better. Must have a minimum GPA of 2.50 in Pre-nursing courses to move to Step 4.

Pre-Nursing Courses	**Credit Hours**
ENG 097 Communication Skills II	3
BIO 100 Science for Health Professionals	4
MAT 097 Basic Math II	3
SSC 100 Becoming A Master Student	3
	Total: 13

After completion of Pre-nursing sequence with minimum GPA of 2.50 and minimum grade of “C” in Science for Health Professions students may proceed to Step 4.

Step 4 Take Nursing Entrance Exam
(Must obtain Comprehensive Score > or = to 55th percentile.)

Step 5 Submit 500 word typed essay entitled “A nurse is" to Administrative Assistant in Nursing office (to be placed in student folder).

Step 6 Successful interview with Academic Advisor for Nursing or Director of Nursing program.

Tentative letter of Admission for a designated entry date will be given to students meeting entrance requirements.

Following steps must be completed before final admission to program is granted.

Step 7 Complete the fo1lowing: (Turn in copies of “A” -have "B and C”- sent directly to the Division of Nursing at Sojourner-Douglass Col1ege 3 weeks before anticipated enrollment date.

A. Provide copies of the following to Administrative Assistant (physical examination, Hepatitis B vaccine series, Tetanus, Measles, Mumps, Rubella, Chicken -pox (Varicella) -proof of immunity -either record of immunization signed by physician or lab titers; tuberculosis screening (either PPD or X-ray) that shows no active TB)

B. Provide negative urine drug screen

C. Provide negative criminal background check including finger printing

D. Current CPR card (healthcare provider)

Practical Nursing Curriculum

Courses	1st Semester	Credit Hours
NUR 100	Foundations of Nursing Practice (4 hours lecture, 4 hours lab, 2 hours clinical excursion, 8 hours clinical)	6
NUR 102	Calculation of dosages and pharmacology	2
NUR 106	Seminar in Computer Applications in Nursing	1
ENG 101	English Composition	3
ENG	College Reading	3
	Total 1st Semester:	**15**

	2nd Semester	
NUR 102	Adult Health Nursing I (4 hours lecture, 4 hours lab, 2 hours clinical excursion, 8 hours clinical)	6
MAT 121	College Math	3
SCI 210	Anatomy and Physiology I	4
PSY 101	Introduction to Psychology	3
	Total 2nd Semester:	**16**

Courses	3rd Semester	Credit Hours
NUR 103	Adult Health Nursing II (4 hours lecture, 4 hours lab, 2 Hours clinical excursion, 8 hours clinical)	6
NUR 104	Maternal and Child Health (4 hours lecture, 2 hours clinical excursion,8 hours clinical)	4
NUR 105	Seminar in Practical Nursing/ Comprehensive Overview	1
SCI 211	Anatomy and Physiology II	4

Total 3rd Semester: 15

Total PN Program hours: 46

PSYCHOLOGY/COUNSELING DEGREE

The psychology/counseling program is designed to give students the understanding that both are disciplines that contribute to the understanding of human behavior, mental processes and experiences. The program provides a strong foundation for advanced study leading to a master's or doctorate degree. It prepares the graduate to work in careers in the fields of psychology, counseling and guidance, or to study in the health professions, social work, and pupil personnel services. It provides the student with the ability to enhave the quality of their life and to relate more effectively with others.

Within the general goals of the Psychology/Counseling program, specific objectives have been designed to enable students to:

1. Examine the various theories and methods of working with clients in relationship to application/practice;
2. Assess the current practices in counseling and service delivery;
3. Articulate historical development of psychology and counseling;
4. Evaluate the various methodologies of psychology and counseling for delivery of services to clients;
5. Understand the human experiences through scientific inquiry and research leading to clarifying the problems of the interaction of our complex society;
6. Understand the relationship between human behavior and experiences to the community well being;
7. Evaluate the role of the psychologist/counselor in the establishment of policies and regulations effecting the community; and
8. Integrate theory and practice in a community internship- Project Demonstrating Competency (PDC).

Upon completion of the program, the student will be able to:

- Assume positions in psychology/counseling and related fields;
- Assess and recognize the needs of the client and develop appropriate treatment plans;
- Develop programs and coordinate services that will benefit the client and the overall community;
- Demonstrate a knowledge and understanding of governmental and private agencies responsible for the delivering services in human services agencies; and
- Participate in advocacy groups for the delivery of services to clients.

General Education Requirements 67 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Logic	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Introduction to Psychology	3 credits
Group Dynamics	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**3-12 credits**
College Math 121	3 credits
College Math II	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or Anatomy and Physiology	
Electives	**0-15 credits**
Facilitative Counseling	3 credits

Major Courses	**69 credits**
Sociology of Work II	3 credits
Co-op Prep	4 credits
Measurement and Evaluation	3 credits
Introduction to Special Education	3 credits
Psychological Foundations of Education	3 credits
Child Psychology	3 credits
Developmental Psychology	3 credits
Abnormal Psychology	3 credits
Psychology of Personality	3 credits
Counseling Theories	3 credits
Family Counseling Techniques	3 credits
Adult and Child Psychopathology	3 credits
Social Psychology	3 credits
Major Elective	

PUBLIC ADMINISTRATION DEGREE 133 CREDITS

The Public Administration program encompasses a broad section of the administrative sciences. The program will prepare students for employment in the field of government and private administration and will prepare them to analyze and assess government activities, basic principles of organizations, decision-making, fiscal management, personnel management and other forms of action in government, organizations and the public sector.

Within the general goals of the Public Administration program, specific objectives have been designed to enable students to:

1. Analyze the linkage between public administration and the political process;
2. Assess the current issues and controversies in the field of Public Administration;
3. Articulate the origins and historical development of public administration;
4. Analyze the importance of public administration in modern governance as it relates to the community;
5. Discuss the role of the public administrator in the governance and problem-solving process;
6. Evaluate the role of public and private sector in the development and implementation of policy; and
7. Integrate theory and practice in a community internship- Project Demonstrating Competency (PDC).

Student learning outcomes for graduates of the Public Administration program are the ability to:

- Demonstrate a mastery of public administration and modern government as it relates to the community
- Meet the challenges of intellectual requirements, sophisticated information systems, and manage public or private organization
- Manage effectively a public administration position in an ethical manner that services the community
- Demonstrate the ability to operate between public administration and political agencies
- Complete successfully the PDC (internship)

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Ethics in Public Service	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
African American History	3 credits
Social Sciences	**15 credits**
Principles of Economics I	3 credits
Introduction to Psychology	3 credits
American Government	3 credits
Becoming a Master Student	3 credits
State and Local Government	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
College Math II	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology and Lab or Physical Science and Lab or Anatomy and Physiology and Lab or Ecology and Lab	
Electives	**0-15 credits**
Introduction to Micro Computer Applications	3 credits
Urban Planning and Public Administration	3 credits

Major Courses	**69 credits**
Principles of Accounting	3 credits
Organizational Theory and Behavior	3 credits
Personnel Management (HRM)	3 credits
Financial Management	3 credits
Public Bureaucracy	3 credits
Public Policy Analysis	3 credits
Introduction to Public Administration	3 credits
Management Information Systems for Public Administration I	3 credits
Research Methods for Public Administration	3 credits
Management Information Systems for Public Administration II	3 credits
Government Budgeting	3 credits
Introduction to Grant Writing	3 credits
Politics of Public Administration	3 credits
Administrative Law	3 credits
PDC Prep (Co-op Prep.)	4 credits
Sociology of Work II	3 credits
Cont. Prob. Public Administration	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits

SOCIOLOGY DEGREE 133 CREDITS

The Sociology program at Sojourner-Douglass College provides instruction in the theory and practice in Sociology through a liberal arts and major experience. Students study the interconnectedness of the human experience through courses that examine cultural, economic, political, and ethical contexts of social life.

The program leads students to develop critical thinking skills, knowledge and skills in the use of research methodology and the application of sociological theories to social issues. Students are prepared for employment in public and private sectors, in human services, health, corrections, community service, human resources, research and business related fields. The Sociology program with its strong liberal arts content prepares students for graduate study in law, journalism, criminal justice, social work, and other related disciplines.

The educational objectives of the Sociology Program are:

- To expose the student to the various theoretical constructs in sociology
- To prepare the student to be knowledgeable and skillful in research methods
- To enhance the student's critical thinking skills
- To enhance the student's writing skills
- To prepare the student to evaluate the trends and patterns associated with sociological work to further enhance the institutional mission and planning priorities
- To integrate theory and practice through the Project Demonstrating Competence

Upon completion of the Sociology Program, graduates will be able to:

- Apply sociological theories to the resolution of social issues
- Analyze data trends and patterns related to research
- Interpret research
- Complete successfully the Project Demonstrating Competence
- Prepare for graduate and professional school

General Education Requirements 66 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Fundamentals of Speech	3 credits
Strategies for Effective Communication	3 credits
African American History I	3 credits
Elementary Spanish	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Principles of Economics I	3 credits
Introduction to Psychology	3 credits
Introduction to Sociology	3 credits
Introduction to Anthropology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	6 credits
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology and Lab or Physical Science and Lab or Anatomy and Physiology and Lab or Ecology and Lab	
Electives	**0-15 credits**
Exploring Baltimore's African-American History and Culture	3 credits
Individual and Society	3 credits
African Americans in the Social System	3 credits
Social Problems	3 credits
Introduction to Micro Computer Applications	3 credits

Major Courses	**69 credits**
Cultural Anthropology	3 credits
Race, Crime and Social Policy	3 credits
Social Psychology	3 credits
Urban Sociology	3 credits
Demography	3 credits
Class, Status and Power	3 credits
Behavioral Research Methods	3 credits
Political Sociology	3 credits
PDC Prep (Co-op Prep.)	4 credits
Sociology of Work II	3 credits
Race, Class and Gender	3 credits
Sociological Theories	3 credits
Cross Cultural Perspectives of Globalization	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits
Social Welfare as Soc. Inst.	6 credits

SOCIAL WORK DEGREE 133 CREDITS

The Social Work program is a synthesis of the theoretical and practical aspects of the field. The curriculum explores the history, purposes, and philosophy of social work and is grounded in a body of knowledge, values and skills necessary to the preparation of competent generalist social workers.

The program will prepare students for beginning level practice in the profession, both the public and private sector and prepare students for advanced learning in social work.

From the generalist perspective, a social worker utilizes a problem-solving process to assess and intervene on the behalf of an individual, family, group, organization, or community. The social worker undertakes a change process in order to facilitate growth and enhancement of the client system. The process can be conceptualized as an initiation, data collection, and assessment, intervention, evaluation, and termination. The generalist social worker plays many roles to bring about a meaningful change for the client system. These roles include but not limited to: facilitator, broker, advocate, activist, empowerer, mediator, negotiator, educator, initiator, coordinator, researcher, facilitator and public speaker.

In preparation for generalist social work practice, SDC Social Work Program objectives are to teach students to:

1. Apply critical thinking skills within the context of social work practice.
2. Understand the value base of the profession and its ethical standards and principles, and practice accordingly.
3. Practice without discrimination and with respect, knowledge, and skills related to client's age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex and sexual orientation.
4. Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
5. Understand and interpret the history of the social work profession and its contemporary structures and issues.
6. Apply the knowledge and skills of generalist social practice.
7. Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities.
8. Analyze, formulate, and influence social policies.
9. Evaluate research studies, apply research findings to practice and evaluate their own practice interventions.

10. Use communication skills differently according to a variety of the client populations, colleagues, and communities.
11. Use supervision and consultation appropriate to generalist social work practice.
12. Function within the structure of organizations and service delivery systems to seek necessary organizational change.
13. Develop a professional identity that is consistent with the NASW standards and ethics.
14. Continue the development of critical thinking, preparation for graduate study and the excitement of becoming a life-long learner.
15. Integrate practice and theory as a generalist social worker with individuals, families, groups, communities, and organizations in the urban setting.
16. Employ collaboration, cooperation, and coordination within the community, its organizations, and institutions that supports the alleviation of poverty, oppression, and other forms of social injustice.
17. Use research as a means of expanding the knowledge base and evaluating generalist package.

As a generalist social work professional, the following competencies are expected to be mastered.

1. The student will apply critical thinking skills within the context of social work practice.
2. The student will integrate the value base of the profession and its ethical standards and principles, and practice accordingly.
3. The student will practice without discrimination and with respect, knowledge, and skills related to client's age, class, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
4. The student will recognize the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
5. The student will comprehend and interpret the history of the social work profession and its contemporary structures and issues.
6. The student will apply the knowledge and skills of generalist social work practice.
7. The student will apply, analyze and synthesize theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities.
8. The student will analyze, formulate, and influence social policies.
9. The student will evaluate research studies, apply research findings, to practice and evaluate their own practice interventions.
10. The student will employ communication skills differently according to a variety of the client populations, colleagues, and communities.

11. The student will seek supervision and consultation appropriate to generalist social work practice.
12. The student will function within the structure of organizations and service delivery systems to seek necessary organizational change.
13. The student will create and construct the supporting documentation to demonstrate effective planning, implementation, and evaluation of service delivery.

General Education Requirements 64 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Interpersonal Communication	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
Humanities Elective	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
African-American History	3 credits
Introduction to Psychology	3 credits
Introduction to Sociology	3 credits
Introduction to Political Science	3 credits
3 credit Social Science Elective	
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or Physical Science or Anatomy and Physiology	
Electives	**0-15 credits**

Major Courses	**69 credits**
Introduction to Social Work	3 credits
Social Welfare Policy I	3 credits
Social Welfare Policy II	3 credits
Human Behavior in the Social Environment I	3 credits
Human Behavior in the Social Environment II	3 credits
Politics of Social Work	3 credits
Adult and Child Psychopathology	3 credits
Social Work Methods I	3 credits
Social Work Methods II	3 credits
Social Work Research I	3 credits
Community Organization	3 credits
Senior Seminar	3 credits
Ethics in Human Service Delivery	3 credits
Co-op Prep	4 credits
Field Instruction I	3 credits
Field Instruction II	3 credits

URBAN PLANNING AND COMMUNITY DEVELOPMENT DEGREE 133 CREDITS

The Urban Planning and Community Development program is designed to introduce students to communities and their development. It exposes students to various aspects of government planning and administration; looks at neighborhoods and related issues such as transportation; community partnerships; the fundamental institutions. Graduates of this program are prepared for careers in non-profit organizations, regional and local government, advocacy groups, and agencies and groups involved in planning.

The curriculum engages the student in:

- Examining regional and local governmental policies and regulations that affect communities and urban planning
- Distinguishing the differences between policies and regulations that benefit communities and cities as well as those that have negative impact on them
- Understanding organizational infrastructures and how they impact on cities and communities
- Evaluating housing and community development programs and projects
- Preparing to successfully complete the Project Demonstrating Competence
- Preparing for graduate and professional studies in Urban Planning and Community Development

Students completing the program will be able to:

- Demonstrate knowledge of the structure and functions of urban areas
- Articulate the history of planning
- Implement planning and policy making knowledge and skills
- Demonstrate skills in problem formulation
- Demonstrate skills in qualitative analysis

General Education Requirements 66 Credits

English	**15 credits**
English 121	3 credits
English 132	3 credits
English	3 credits
English	3 credits
English	3 credits
Humanities	**12 credits**
Public Speaking	3 credits
Fundamentals of Speech	3 credits
Elementary Spanish	3 credits
African American History	3 credits
Social Sciences	**15 credits**
Becoming a Master Student	3 credits
Introduction to Psychology	3 credits
Economics I	3 credits
Economics II	3 credits
Introduction to Sociology	3 credits
Core Social Sciences	**12 credits**
Education Seminar	3 credits
Career Planning and Personal Development	3 credits
Psychology of Racism	3 credits
Psychology of the Black Family	3 credits
Mathematics	**6 credits**
College Math 121	3 credits
Elements of Statistics	3 credits
Science	**4 credits**
Biology or Physical Science or Anatomy and Physiology or Ecology	
Electives	**6 credits**
Urban Mass Transportation or Introduction to Grant Writing or Urban Planning and Public Administration	

Major Courses	**63 credits**
Housing and Community Development	3 credits
Urban Community	3 credits
Population Problems and Human Ecology	3 credits
Introduction to Urban Planning	3 credits
Sociology of Work II	3 credits
History of American Cities	3 credits
Introduction to Housing Policy	3 credits
Urban Community and its Legal Rights	3 credits
Quantitative Methods for Planning Data Analysis	3 credits
Ethics in Planning Professions	3 credits
Co-op Prep	4 credits
Economic Analysis for Planners/Community Development	3 credits
Community and Neighborhood Revitalization	3 credits
Introduction to Transportation Planning	3 credits
Urban Planning and Community Organizing	3 credits
Social Policy Planning	3 credits
Community Banking and Financial Institutions	3 credits
Project Demonstrating Competence I	6 credits
Project Demonstrating Competence II	6 credits